EDDIE'S PATROL

Traffic formation

Preparatory lesson for teachers (45 minutes)

Cycle 1, pupils from 6 to 8 years old

Topics: Road users, rules, dangers, behavior, visibility

Subject area: Languages, Mathematics and Natural Sciences (MSN)

Competences: L1 13 – 14, MSN 17

Traffic education cycle 1, pupils from 6 to 8 years, lesson for teachers, with support from the Road Safety Fund **Teacher:** Class: Lesson name: «EDDIE'S PATROL» Cycle 1 Date: Topic: Preparatory lesson for the teaching unit «EDDIE'S PATROL» Cycle 1 **Competences:** Languages, Mathematics and Natural Sciences L1 13 – 14, MSN 17Lesson objectives: Pupils know the benefits of wearing the luminous belt / luminous waistcoat and other reflective accessories on clothes, shoes and school bags (visibility). The children can describe the traffic area. They know the different vehicles of the entire traffic area, can describe them and assign them to the appropriate traffic routes. NMG 1.2: Pupils can share responsibility for health and well-being and can protect themselves from dangers. NMG 1.2b: Pupils can protect themselves from dangers and know appropriate protective measures. NMG 4.1: Pupils can recognise, compare and explain signals, senses and sensory abilities. NMG 4.1a: Pupils can recognise signals commonly used in everyday life and describe their meaning (e.g. fire brigade siren, traffic lights, hand signals).

| Time | Content structure | Didactic-methodical notes, activities of teacher /pu- pils | Social form (CW, IW, PW, GW) | Material / Special |
|------|--|--|------------------------------------|--|
| 10' | Entry | Question: Which road users, vehicles or means of transport do you know? Where are these road users, vehicles or means of transport allowed to move? What dangers are you aware of in road traffic? Are there any rules you have to obey? If so, which ones? (On foot, vehicle-like devices) | CW | Solution approach for download (at www.acs.ch/for- mation) |
| 10' | Confrontation task 1 (road users, vehicles or means of transport, rules, dangers, behaviour) | On the blackboard, there are various pictures of road users, vehicles or means of transport and road traffic sit- uations, which are studied during the lesson with the traffic education instructor. The children look at the pictures. In plenary, the correct | CW | Pictures to download or order (on www.acs.ch/ for- mation) |
| | | terms are assigned to the pictures. The terms are writ- ten down and discussed. Any ambiguities are clarified. The pictures can be ordered free of charge as a set in black and white for colouring. | | Paper and pens, mag- nets, wall charts Pictures to download or order (at www.acs.ch/for- |
| | | The pictures and terms can be repeated during the week if necessary (consolidation). | | mation) |

| 10' | Confrontation task 2 (Visibility) | The children collect their jackets, shoes, school backpacks, caps, etc. Now the things are analysed in GW or PW. Where do the children find reflective material? What can you see particu- larly well in the dark? What might not be visible at all? As a test, you can darken the classroom and test with a torch what is particularly well reflective. | GW/PW CW | Children's clothes and school back- packs |
|-----|---|--|-------------|---|
| 5' | Glue on the sticker | At the end, the children receive a reflective sticker which they can attach to an item of clothing or to their school backpacks themselves or with the help of their parents. | CW | Torch Reflective sticker (order at www.acs.ch/ for- mation) |
| 10' | Conclusion / target review | Finally, the images on the blackboard can be taken up again and the importance of visibility will be repeated. | CW | |

(For the sake of simplicity, the masculine form is used throughout the text; the feminine form is of course included).

CW = Class work PW = Partner work

IW = Individual work GW = Group work